

MOOSEHIDE CAMPAIGN AT WILLIAM KONKIN ELEMENTARY (WKE)

Our students participated in the Moosehide Campaign on the morning of May 11th. Students joined the worldwide virtual event and made posters documenting their own commitment to ending violence and painted rocks with caring messages to leave all over the school grounds and our surrounding woods. Parents, caregivers, and education coordinators and directors were invited to attend.



At our May Indigenous Learning afternoon, students and staff learned how to play the traditional game Lahal as we have a school Lahal tournament coming up on June 15th.

SHARE THE LOVE DAY

FRASER LAKE ELEMENTARY – SECONDARY SCHOOL (FLESS)



FLESS elementary students worked together to decorate the outside walls, pathways, and undercover areas with chalk. Not even the impending rain clouds could deter them from their mission to work together and brighten our school with the theme of kindness and acceptance.

Some classes made rainbow flags by colouring in layers of bricks to brighten up the walls, while others drew an outline around each other and coloured the inside of their outline with the LGBTQ+ flag colours. Another class mixed water and chalk and painted it on the walkway, while other students drew rainbows, created kindness gardens and wrote messages to encourage kindness and acceptance.



The elementary HEROES group made a display at the front of the school to welcome everyone as they came in and out.

Go Cougars!

BABINE ELEMENTARY-SECONDARY SCHOOL

Share the Love Day was a great success, with a fence 'sculpture' and rainbow-themed art being created.

We also wanted to share that our entire school went to K'san - a traditional village of the Gitksan Nation near present-day Hazelton - where we learned about the culture and traditions of the Gitksan people. Lots of fun and learning happened along the way.





THANK YOU WILLIAM KONKIN ELEMENTARY TEACHERS

Across our school district, teachers use June to take students on a variety of year end field trips. Teachers at WKE have organized amazing trips this month. Our learners got to release salmon at Lions Beach that had hatched in their classroom, joined the district-wide Sturgeon Release Day, went biking with Burnt Bikes on and off school grounds, took class trips to Kager Lake, and visited Radley Beach Park.

LEARN A LITTLE MORE ABOUT THE SD91 IT TEAM (PROFILE OF TEAM MEMBERS TO CONTINUE OVER TWO SUCCESSIVE BOARD REPORTS)

Amit Dhak – IT Technician and NVSS Grad

Amit was born and raised in Vanderhoof, and his journey with SD91 began at five years old. Yes, you read that correctly, Amit was five years old when he first walked through the doors of W.L. McLeod as one of our learners, and he has been a member of the SD91 family, with a small break to attend BCIT, ever since. In 2010, one month after graduating from BCIT with a degree in Computer Information Systems, he became a member of the IT Team.



Amit was key in the district's transition from First Class to Microsoft Exchange for our email services. This extraordinarily complex project took several months to complete and required moving large volumes of data, detailed planning, and execution to ensure the new system's performance, stability, and reliability. Working with the IT team and end-users, Amit successfully completed the project and made sure that we were future-ready when we recently transitioned our email services to O365 quickly and efficiently. Amit's education, experience and institutional knowledge of our infrastructure and systems are invaluable to our team and the end-user experience.

Amit supports all facilities in Fort St. James, the Board Office, the Operations team, and our back-end infrastructure (Email, Teams, O365, Destiny, and Unifi) and enjoys the variety of tasks that keep things interesting. A usual day for Amit is to address any open tech request while maintaining our crucial infrastructure. A man of many words, Amit is always up for a chat, so if you see him in your facility, do not hesitate to stop and say hello.

Mark Bisanz – IT Technician and FLESS Grad

Born and raised in Fraser Lake, Mark has been a member of the SD91 family for many years as a learner and IT department member. After graduating from FLESS, Mark followed his passion and enrolled at the Northern Alberta Institute of Technology and earned a degree in Computer Systems. After graduation Mark was undecided on next steps until, as Mark puts it, "Retired FLESS Principal Gerald Brise knew of my lifelong computer addiction and provided me a fix." We would classify that "addiction" as his life's true passion, and we have been benefitting from that for 21 years.



Mark's passion has him collaborating with people around the world on various projects, blogging to almost one million page views, building various apps, and designing and maintaining one of the most popular mods for a game. Mark enjoys the collaboration with great minds and technology that being part of the IT Team affords him. His skills and expertise have been instrumental in developing and implementing the district's automated systems that save 1000s of man-hours each year. More importantly, Mark has branched out from just creating IT infrastructure integrated utilities and was the sole creator of the Two Twenty program that teachers use for Joyful Literacy tracking.

Mark supports all facilities in Fraser Lake, automated IT systems, asset management, infrastructure security and resiliency. Daily, Mark will address any assigned Tech Requests, maintain, and improve our back-end systems, and create new systems automation that further streamlines our IT operations and move us toward a more proactive, rather than reactive, approach to supporting our systems and users. Mark loves his free time to collaborate with others and work on personal projects, so if there is one thing you could do to make Mark smile; it would be to keep the working hour requests focused on work-related items and within work-related hours.

Chris Turner – IT Technician and NVSS Grad



Born in Antigonish, Nova Scotia, Chris moved with his family to Fort Fraser in 1989 and then permanently settled in Vanderhoof in 1990. He attended Evelyn Dickson and then graduated from NVSS. After graduation, Chris had no set plan and was looking for some short-term work to earn some money while he made his future plans. As luck would have it an IT Technician position became available at Ebus Academy and Chris thought that would be a good opportunity to hone his skills for a couple of years. That couple of years to hone his skills is now in its 26th year! For the first 14 years of Chris' career, he provided support for Ebus and in 2010 when an opportunity arose to provide support to our brick-and-mortar schools Chris jumped at the new opportunity.

Chris likes to run a tight ship and takes great pride in his work and the facilities he supports always going that extra mile, even stepping outside of traditional IT support, to make sure that the people he supports have a great user experience. Bringing his expertise and dedication to setting up tech for graduation ceremonies, conferences, and community events to name a few Chris is not only an important member of the SD91 family he is also a pillar of the community that impacts the lives of people far beyond the walls of our schools.

Chris supports NVSS, W.L. McLeod, Sinkut View, and Valhalla and is our resident expert on our Thin Clients. On a day-to-day basis, Chris responds to Tech Requests, repairing dead PCs, projector bulbs, software installations, conference setups, and many behind the curtain tasks that tend to go unnoticed by staff and students. If you see Chris in your facility, he has a passion for boats and engineering, so if you are looking for advice on Yachts or the latest engineering trend, Chris might just be your go-to person.

Tyrell Miller – Asst. Manager IT (Projects and Change) & NVSS Grad

Born in Vanderhoof, Tyrell and his family then moved to Kamloops and Prince George and returned to Vanderhoof just in time for Tyrell to start grade 2 at Mapes Elementary before graduating from NVSS in 2003. During his high school years, Tyrell was not just a student as he provided casual IT support starting the summer of 1998. In 2001, he was a Student Labourer at Ebus, working any and all hours he could repairing and prepping computers to send out to Ebus families.

Tyrell has many interests and accomplishments, including pretending to fish, firearms target practice, high school band, choir, theatrical plays (Wizard of Oz, Bye Bye Birdie), small business owner, lock picking, playing golf, adult colouring, and coming this fall a youth ski instructor. The most important thing to Tyrell is his family and setting aside time to spend with them. Tyrell met his wife, Lena, in his grade 12 year while attending NVSS on an exchange program from Berlin, Germany. After an international romance that saw Tyrell move to Berlin for a brief period, they made plans to move back to Canada to continue their education, begin their careers and start their family. Lena now teaches mathematics at NVSS, they have two beautiful children, and they are looking forward to the next chapters in their story. Tyrell feels that SD91 is his home away from home, and this long-lasting symbiotic relationship has provided meaningful benefits to all.

Tyrell supports the entire team and truly enjoys the breadth of challenges that land on the IT doorstep daily. As an emerging expert in change management, he can become frustrated at the pace of change within a large organization but is learning how patience and persistence can lead to lasting changes that benefit the district. When asked about a day in the life of Tyrell, he laughed and said, "not a chance as no two days are the same!" If you see Tyrell in your building, ask him about his interesting hobbies or his family, both topics that he will happily talk about!



Dave Miles – IT Manager



Born and raised in the Lower Mainland, Dave and family moved to Vanderhoof in 1999 so that he could join the Ministry of Forests as a District Office System Specialist. The plan was to stay for two years. However, life had other plans, and 23 years later, you could say Dave and his family have made Vanderhoof home. Dave's four children attended Evelyn Dickson and graduated from NVSS. In 2004 Dave's role with the Ministry of Forests was privatized as part of a Province-wide initiative to outsource IT Support Services to IBM Canada Ltd., with all affected employees working for ISM Canada, an IBM wholly owned subsidiary. Dave was looking for an opportunity to keep him closer to home and left his position as Director of Technology Engineering Services in 2018 when a job as IT Manager became available with SD91.

Dave enjoys many things technology, travelling, reading, learning new things, golf, and time with his family. Professionally, Dave enjoys building and supporting high-performing teams. Luckily, when he joined SD91, he inherited an all-Star team that was highly skilled and highly motivated, making his life very easy. Unleashing the power of this team to be expert, creative and take risks without fear of failure is an honour to be a part of and keeps Dave coming to work each day. Having a team of highly talented experts that could take their skills anywhere in the world but choose to stay and employ their expertise within SD91 is Dave's ultimate goal and a sign of success.

Dave is responsible for the day-to-day operations and management of the SD91 IT Department and serves the team, and ensures they have everything they need to provide services to our students and staff. If you see Dave in your facility, feel free to say hello as he always has time to chat or answer questions. Try not to ask about his golf game, as it will most likely be a sad story.



EVERYONE LOVES MUSIC CLASS

As principal **Brian Cross** was walking through the halls of Fraser Lake Elem. Sec. School, he heard some great guitar sounds coming from the Music 9/10 class. As he peered in with the intention of complimenting a student, he observed FLESS custodian, **Gay Brophy**, with a guitar in hand sharing her musical talent with a student who was completely engaged. Brian snapped the picture and shared the story! Way to go Gay!

CELEBRATING OUR LEARNING WITH FAYE BROWNLIE

The Student Services team had a casual, friendly conversation with colleagues at our wrap-up celebration gathering with **Faye Brownlie** on June 2nd. Eight school teams shared outstanding strategies or lessons that were inspired by the learning series this year with Faye. Teams shared samples of exceptional student work that illustrated the success of the literacy strategies used to improve inclusive experiences for all our learners. School teams were excited to share their learning experiences and resources through stories of powerful student learning and engagement. Faye, as always, provided thoughtful feedback to each team and expressed gratitude for the work done. School teams represented Fraser Lake Elementary–Secondary, Fort St. James Secondary, EBUS Academy, Nechako Valley Secondary, Francois Lake Elementary, William Konkin Elementary and W.L. Mcleod Elementary.

We are looking forward to continuing our learning journey with Faye next year.



BUILDING CONNECTION, CONFIDENCE AND LITERACY THROUGH ORAL STORYTELLING AT GRASSY PLAINS SCHOOL

As a staff, we wanted to become active in decolonizing our learning environments while finding ways to Indigenize our pedagogy and practice. We were inspired by the stories shared by Richard Van Camp in our September Pro-D and began collaborating on a Story Project within our school.

Strategic Education Plan
2020-2025

GOAL #3 CREATE STUDENT SUCCESS
A continued focus on the essential skills of Literacy / Numeracy.
Ensure Social Emotional Learning is embedded within all of our classrooms.
Support the use of promising and effective teaching strategies.

Honouring People, Land and History



We noticed that many of our students were struggling with disconnection, heightened by the social isolation of Covid-19. We developed a hunch that the story project would allow our learners to connect through the sharing of stories as well as connect with their family, this place and themselves.

Our plan outlined goals and objectives that we wanted to reach for three of our most challenging and most isolating school months: January, February and March. Students were asked to learn stories about their community, interview an adult in their home, and then find an artifact at home that held a story for them. We saw increased connection and school spirit, increased confidence, a developed habit of participation, students developed deeper relationships with staff and peers, students sought out leadership opportunities and visitors to our school reported that “everyone seemed to have a story to tell and that our school had a special feeling.”

Having learned the many positive results of storytelling through research and experience, we plan to continue this project into the next year, hoping to make further connections with our community and local history. Some of the ideas we have generated have been to create an interpretive story trail around our community as well as create a digital collection of local histories.



We want to keep our focus on the development of oral storytelling and know that we can use it positively to support our students in connecting with their own learning stories. For example, instead of asking our students to “self-reflect on something, we will ask them to tell their “learning story.”



As our focus was on oral storytelling, we don't have written examples that can be shared, but we were privileged to hear stories that ranged from describing funny pets to stories of childhood experiences of parents and guardians. One class gathered 'local legends,' and we heard about “THE GHOST DONKEY OF TATALROSE ROAD.” Children shared paintings, photographs, and even Norwegian troll dolls for the artifact stories.

WILLIAM KONKIN ELEMENTARY'S PROFESSIONAL LEARNING COMMUNITY

Teachers met as a professional learning community for a final time this year on June 1st. They wrapped up their year-long work on collaborative literacy, numeracy, and supporting learners with developing executive function skills. They will share their growth and inquiries with one another when they meet as a full group on June 15th to celebrate their professional learning.

LAKES DISTRICT SECONDARY SCHOOL (LDSS) ARCHERY TEAM HITS THE BULLSEYE

Congratulations to the LDSS Archery Team, coached by **Dirk Hofer**, who competed and won the team division in the first live tournament since 2019. Congratulations to athletes **Laurie W.** and **Rebekah S.**, who both took home significant scholarships!



IN-PERSON GRADUATIONS RETURN

Graduates and their families across the school district are excited to have in-person graduations return this June. As mentioned by LDSS principal Heidi Grant, we collectively have much gratitude for educators who have worked tirelessly to support graduates despite the challenges presented in the last two years. As she shared, "If you watch the interactions between adults and grade 12s, the bonds are palpable. It takes a team."

Here are some details on graduation ceremonies by school:

- **Nechako Valley Secondary School - 99 Graduates**
 - June 11th Ceremony at Dr. A. W. Mooney Auditorium - *Live Streamed*
 - Dry Grad – Vanderhoof Arena
 - *"After the last two years, our school community is thrilled to experience the Graduation Ceremony with our graduates and family. After all of the hard work, over so many years, there is nothing like celebrating the accomplishments of our graduating students together with those who have supported them on their journey."*
- **Fort St. James Secondary School – 40 Graduates**
 - June 24th Ceremony - *Live-streamed*
 - June 25th Walkway & Parade beginning at Old Gym and ending at Cottonwood Beach
 - June 15th – Staff / Graduates dinner
- **Lakes District Secondary School – 80 Graduates**
 - June 17th Ceremony – LDSS
 - Grande Marche – June 18th
- **Fraser Lake Elementary-Secondary School – 26 Graduates**
 - June 11th Ceremony – Weber Hall
 - Parade at 7 pm ending at White Swan Park
- **EBUS Academy – 150 Graduates**
 - June 3rd – Van Dusen Gardens
 - We had graduates from across BC attend our June 3rd ceremony.
- **Babine Elementary-Secondary School – 3 Graduates**
 - June 24th Ceremony

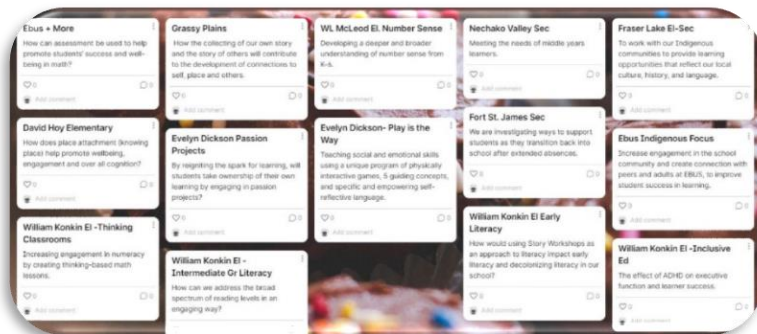


ELEVEN SD91 SCHOOLS CELEBRATE YEAR LONG INQUIRY LEARNING

Eleven schools submitted inquiry proposals to the Network of Inquiry and Indigenous Education (NOIIE) this year. Three schools submitted more than one inquiry, resulting in fourteen teams. William Konkin Elementary has four, Evelyn Dickson Elementary has two and EBUS Academy has two teams.

There have been provincial learning opportunities throughout the year offered that some individuals and some teams have taken advantage of. Learning bursts featured inquiry work from a variety of schools around the province in short online information sessions that were free to all NOIIE participants. The NOIIE Symposium in early May was also online after school over two days, allowing for teams from remote districts like ours to participate more easily.

The range of inquiries is evident in their focus statements as outlined [HERE](#). Teams celebrated their learning at a virtual sharing event on June 9th. It was a joy and a privilege to listen to educators from across our district share their own learning and the impact that was having on student learning.



Thanks to all our inquiry teams who participated in NOIIE learning this year, as we know this makes a difference in student learning! Thank you also to **Michelle Miller-Gauthier, Deborah Koehn, Mia Moutray** and **Roberta Toth** who helped support inquiry teams and the year-end celebration!

GOING TO MARS

Our School District has been fortunate to work with [Livelt Earth](#) productions for a few years, and through a conversation with SD91 Careers & Trades Coordinator Darren Carpenter, a unique opportunity was presented to us to send a teacher and students to join the Livelt Earth team at the [Mars Desert Research Station](#) in rural Utah.

We're happy to share that NVSS teacher **Andy Sundahl** and NVSS student **Dominic Giesbrecht** have touched down in Utah, where they will be filming and documenting the work of ecologists, botanists, and space medicine specialists as they conduct scientific research that will one day help shape human interactions with the Mars environment.



Skills learned in collaboration with our partner LiveIT Earth will be leveraged to develop content “in-house” such as Augmented Reality – self-directed tours, and 360-degree virtual environments and to assist in current and future LiveIT Earth productions in our School District.



This is just the beginning of opportunities for SD91 students as Darren shared that in the future, we may see our students join the Livelt Earth team at the Tesla Factory in Texas, Arctic Research Stations and/or SpaceX Facilities....wow!

WELCOME TO KINDERGARTEN

WKE hosted new Kindergarten learners at our Welcome to Kindergarten event this month and met some future Kindergarten students at Ready, Set, Learn. All WKE learners participated in the Vancouver International Children's Festival, where they watched traditional storytelling by the Musqueam First Nation. Earth Rangers joined us on June 8th to increase learner experience and knowledge of plants, animals, and habitats.



Strategic Education Plan
2020-2025

GOAL #4 ENHANCE CONNECTIONS

Promote collaboration and partnership with all facets of community.

Encourage our schools to participate in opportunities that strengthen our communities.

Honouring People, Land and History



Earth Rangers joined us on June 8th to increase learner experience and knowledge of plants, animals, and habitats.

BREAKFAST PROGRAM AT FLESS THANKS MASCON BY TELUS



Breakfast chefs extraordinaire **Bethany & Skyla Moore**, **FLESS Principal Brian Cross** and a few **FLESS students** happily accept a donation of \$3000 from Mascon by Telus towards the new kitchen renovation at FLESS. This marks the second donation from Mascon for a total of \$5000 towards the project. We look forward to our summer renovations and opening the 2022-2023 school year with a brand new kitchen. Community support such as this allows us to offer between 100 & 150 breakfasts every day.

BESS RELEASES SALMON AND VISITS TYHEE FOREST SITE



BESS Elementary students participated in the annual Salmon release, where 106 coho fry, raised in the school aquarium, were released at Lions Park beach. Department of Fisheries biologists did a wonderful job of engaging students through games before our salmon fry were named and released into a small creek mouth. Our students shared some of their goodbyes,

"Bon Voyage, Wiggly!"

"See you soon Fred!"

The whole school was invited by **Tyhee Forestry** to spend a day on a recently logged site near Granisle. An amazing presentation was put on for us by employees of Tyhee with demonstrations of tree-planting, soil study, tree inventory and much more. Thanks so much to the staff at Tyhee - it was a great day that we hope will become an annual event.



W.L. McLEOD ELEMENTARY BUILDS SIMPLE MACHINES

The McLeod Intermediate Simple Machines Project is back. Our intermediate classes spent weeks learning about the five simple machines with an intermediate teacher "expert." **Monica Weaver** joined us for a day to teach us how Indigenous peoples have used simple machines for centuries, and **Carl Larson** met with everyone to cover the fundamental safety rules for building. Each student had to carefully plan their machine involving at least two of the simple machines. Then, the saws, hammers, screwdrivers, clamps, measuring tapes, and so much more came out, and the building began. With lots of help from many guest adults, the intermediate hallway was busy, busy, busy.

On Monday, June 27th, we will host our Simple Machines Showcase to show off all the amazing creations. Way to go, McLeod!



2022 STURGEON RELEASE



After two years of being unable to hold the annual Sturgeon Release event, June 3, 2022, was an amazing day with over 800 students participating. This year, each student was able to release a salmon fry directly into the river in addition to having a group photo taken with their 'class named' Sturgeon. Once that was completed, they could visit and interact at one of the eight stations offering students insight into topics ranging from river ecology, and the lifespan of a sturgeon to watercraft and the role of aquifers. Of course, there were hotdogs and juice available anytime a class wanted to break away from the rotation to take a short break. Many individuals, groups, and organizations once again contributed generously to providing students with a unique and positive learning experience. They are listed below, each contributing in their way to the overall success of not only this recent release but the many, many releases that have occurred previously.

- ❖ Nechako White Sturgeon Recovery Initiative (NWSRI) – *Michelle Roberge & Wayne Salewski*
- ❖ Freshwater Fisheries Society
- ❖ Department of Fisheries & Oceans
- ❖ Carrier Sekani Tribal Council
- ❖ Avison Management Services
- ❖ Rio-Tinto
- ❖ UNBC-KOH Learning
- ❖ NVSS Enviro-Vikes
- ❖ Titan Unit Crew – Ministry of Forests (Protection Branch)
- ❖ *Brain Frenkel* – Traffic Control Specialist
- ❖ District of Vanderhoof
- ❖ Integris Credit Union
- ❖ SD91 Transportation Department
- ❖ Artemis Gold
- ❖ CANFOR
- ❖ SD91 Career Programs

Quick Facts from the day:

- 13 schools
- 12 busses
- 1340 hotdogs
- 847 students
- 55 volunteers
- 55 Sturgeon releases (Avg. weight = 2.5 kilos)

SD 91 IN THE NEWS AND QUICK FACTS:

- ✓ [William Konkin Elementary Shows Kindness](#)
- ✓ [Burns Lake Couple Awarded Prize from BC Principals Vice Principals Association](#)
- ✓ [LGBTQ Rally Does Not Represent Vanderhoof: Mayor Thiessen](#)
- ✓ [Safety Concern in Fort St. James](#)
- ✓ [Francois Lake Buddy Bench](#)
- ✓ [Decker Lake PAC Receives Grant from Community Foundation](#)
- ✓ [LDSS Biking Team Back from Provincials](#)
- ✓ [Students Release Salmon & Sturgeon](#)
- ✓ [FSJSS Student Headed for SHAD](#)
- ✓ [Fort St James Students Seeking Single-Use Plastic Ban](#)
- ✓ [BCTEA Coordinator](#)

STRATEGIC OBJECTIVES UPDATE

HONOURING DIVERSITY

❖ SCHOOLS AS SAFE PLACES – [UPDATED APRIL 2022](#)

Although significant work was completed this school year specific to establishing visual cues that all students are welcome in schools, the work to look closer at safety issues in school washrooms, locker rooms, and Physical Education classes did not progress as far as we wanted this school year. ***This objective will continue into the 2022 – 23 school year.***

❖ VALUING INDIGENOUS LANGUAGE & CULTURE

Will be updated at the June 13th public Board of Education meeting by Director of Instruction, Leona Prince.

❖ SPEAKER SERIES – [UPDATED OCTOBER 2021](#)

We were pleased to host Bryan Gidinski at a May Speaker Series event but unfortunately, participation at this event was quite low. This has been a concern shared by DPAC as well and so we will reflect on the overall strategy moving into 2022 – 23.

This specific objective will be moved to the 'Enhancing Connections' goal as it is targeted primarily to provide a venue to make our parents/guardians aware of developments and research specific to teaching and learning that impacts instruction in our classrooms.

The current plan is to host five speaker series events in 2022 – 23 scheduled in the months of October, November, January, February, and April. We will attempt to schedule these on the 2nd Wednesday of these months and will work with DPAC to problem solve communication and parent engagement.



❖ COMMUNITY CONSULTATIONS – [UPDATED OCTOBER 2021](#)

We were fortunate to stay closely connected to the SD91 Aboriginal Education Council, District Parent Advisory Committee and Student Voice throughout this year. These are important structures that both district staff and Trustees rely on to obtain feedback and consult with regarding initiatives etc.

In addition, District staff connect regularly with multiple community agencies monthly through a 'Multiagency Meeting.'

We were able to host a fall gathering of local RCMP commanders from across our region along with MCFD representatives.

One of the promising practices from the COVID-19 context is our ongoing monthly touch base with Northern Health representatives. Our conversations have moved on from Covid to more public health related topics.

ENGAGE OUR WORKFORCE

❖ GROWING LEADERS

Although our principal/vice principal mentorship program paused in January of this year, our intent is to continue this support for our newest school leaders in the coming year. This summer we are sending eight of our newest principals/vice-principals as well as teacher leaders to the British Columbia Principal Vice Principal's Foundations for New School Leaders Course at UBC in July. This is our largest leader cohort attending this exceptional learning opportunity in many years.

We continue to look for opportunities to invest in learning opportunities for formal and informal leaders across our system and will continue this objective into the coming school year.

CREATE STUDENT SUCCESS

❖ STRENGTHEN SCHOOL & DISTRICT PLANNING BASED ON STUDENT ASSESSMENTS - [UPDATED APRIL 2022](#)

Significant work was undertaken this past school year on adapting our district assessments to focus on a more specific set of skills, i.e., 'number sense' in numeracy and 'main idea, supporting details, and metacognitive skills' in literacy.

We have adjusted our school marking sessions to be more collaborative as research has shown that teacher efficacy increases when teachers mark and debrief student assessments together.

❖ ALTERNATE EDUCATION REVIEW - [UPDATED FEBRUARY 2022](#)

Although the Board will receive the final Alternate Education Review report in September 2022, district staff will present emerging recommendations and next steps at the June 13th Board of Education public meeting.

❖ SUPPORT SCHOOL ATTENDANCE - [SEE April 2022 Update](#)

❖ GRADUATION ASSESSMENT STUDENT SUPPORTS – [Updated April 2022](#)

The 2021 – 22 school year was used to validate that the strategy of supporting students with multiple rewrites of graduation assessments leads to improved results. This has been made clear through the experience of Fraser Lake Elementary Secondary and a data dashboard created as part of a pilot that SD91 is participating in with the Ministry of Education & Child Care.

The intent is to ensure that this practice of rewriting is adopted at each of our high schools in the coming year.

❖ INCREASE STUDENT BELONGING – [SEE April 2022 Update](#)

ENHANCE CONNECTIONS

❖ STRENGTHEN PARTNERSHIPS - [UPDATED APRIL 2022](#)

We continue to be thankful for the many diverse partnerships that exist across our school district. The strategy of continuing to connect and nurture relationships with partners that help to provide unique learning opportunities for our students will continue into the coming year.

❖ POST-SECONDARY PARTNERSHIPS

- ❖ For a complete update on our current and emerging post-secondary partnerships, please click [HERE](#).